

# Urban Pathways K-5 College Charter School

## Board of Trustees Policy

### REPORTING STUDENT PROGRESS POLICY

The Board of Trustees ("Board") of the Urban Pathways K-5 College Charter School believes that the cooperation of school and home is a vital ingredient in the growth and education of the whole child. It recognizes its responsibility to keep parents and guardians informed of student welfare and progress in school. It also recognizes the effects of State Board Regulations and Federal Regulations governing school records.

The Board directs the establishment of a program of reporting student progress that shall include written reports; and may schedule parent conferences with teachers; and shall require appropriate staff members to comply with such a program as part of their responsibility.

The Chief Executive Officer shall develop procedures for reporting student progress and achievement to parents or guardians which use methods of reporting appropriate to grade level and curriculum content; insure that both student and parent receive ample warning of a pending mark of "failure," or of a condition that would adversely affect the student's status; enable the scheduling of parent-teacher conferences at such times and places as will ensure the greatest degree of participation by parents and guardians; specify the issuance of report cards at intervals of not less than nine (9) weeks.

Report cards and other appropriate literature for parents shall be provided, wherever possible, in the appropriate foreign language for students who do not speak English.

**TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS CONTROL. THIS POLICY IS NOT INTENDED TO CONFLICT WITH CHARTER REQUIREMENTS.**